



Aberfoyle

Hub News

R-7 School

2018

TERM 1

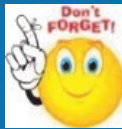
Week 6

Pupil Free Day

Term 1 — Week 6

TOMORROW

Friday, March 9th



Special Events

Harmony Week (8)

March 19th-23rd

Harmony Day Celebration

R-7 Assembly

Friday, March 23rd

Please come to school wearing something orange/cultural dress (gold coin donation). School uniform to be worn if students do not wear orange/cultural dress.

Advanced Notice:

SPORTS Day

Term 1 — Week 9

Thursday, March 29th

(Back-up day, if the weather is inclement — 6/4/18)

Pupil Free Days

* Term 2 — Week 7

Tuesday, June 12th

* Term 3 — Week 7

Monday, September 3rd

* Term 4 — Week 8

Monday, December 3rd

School Closure Day

Term 3 — Week 6

Friday, August 31st

R-5 Swimming

Term 2 — Week 5

May 28th - June 1st

Principal:

Tas Ktenidis

Deputy Principal:

Sarah Magnusson



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From the Principal

GOVERNING COUNCIL 2018

Thank you to all of our wonderful parents/caregivers for volunteering their time to support this year's Governing Council. It is with great pleasure that I welcome all our new members to the group and also a big thank you to existing members who have re-nominated to continue and give their time to our school community. All successful schools have a vibrant and active Governing Council. With parent/caregiver support the continuation of a vivacious curriculum that extends/challenges the learning of our children will allow all of our students to be successful learners at Aberfoyle Hub R-7 School. The Annual General Meeting was held on February 13th at 7:30pm, after Open Night.



2018 Governing Council Members and Officer Bearers:

Front: Ché Burdon, Sarah Magnusson (Deputy Principal), Di Brinkworth, Amanda Watts, Jodie Wright and Dan Golding

Centre: Judy Gum (Staff Rep Term 1), Kathy Smith, Kendra Dunning, Danielle Jeffries (Deputy Chairperson) and Adam Stone

Back: Glyn Roberts (Chairperson), Alice Joyce, Tas Ktenidis (Principal), Rohan Penhale (Treasurer), Karen Seaton and Steve Dash (Secretary)

Absent: Kate Georg and Emma White



Government of South Australia
Department for Education and
Child Development

Relationships and Friendship • Responsibility • Respect

Governing Council has the following committees that meet each term and you are most welcome to join any of these committees if you are interested. Please contact me and I can provide further details as needed.

2018 Committees:

- Out of Hours Sports Committee usually meets on Mondays at 6:30pm in Weeks 3 and 7.
- Finance Advisory Committee usually meets on Tuesdays at 5:30pm in Weeks 3 and 7.
- Fundraising Committee meets on a needs basis.
- Grounds and Facilities Committee meets on a Wednesday at 8am in Week 5, except in Term 4 when it's Week 4.
- Out of School Hours Care Committee usually meets on Tuesdays at 6:45pm in Weeks 3 and 7.
- Canteen Committee usually meets on a Friday at 2pm in Week 6.

Please note that, on occasions, **meeting dates may need to be changed** to take into account public holidays, pupil free days, etc.

Student Representative Council (SRC)

In our last whole-school assembly it was great to see recognition given to a new group of student representatives. Student voice in schools takes many forms. For example, student feedback with their learning, classroom meetings and SRC meetings are excellent examples of student voice. This group has contributed and continues to contribute to their school community in various positive ways. For example, during 2016/2017 SRC invested in educational activities around our grounds that included hopscotch with Spanish writing and counting. The 2017 group have fundraised and will replace the blocks that are based in the School Hall. These blocks for instance can be used for performances and will benefit every child in our school.

Congratulations to all of the Executive team for being recognised by their peers, the Community Liaisons, Class Representatives, the PA crew and respective Sports Captains. We at Aberfoyle Hub R-7 look forward to seeing our great leaders garner the enthusiasm they have and continue to build on past successes for their peer's future benefits.

Growth Mind Set

An aspect of having a Growth Mind Set is establishing clear and achievable goals with our learning. Teachers in particular work on individualised goals for each student. During the introduction of a new topic, learning goals and tailored learning goals are negotiated as part of teacher practice. Students also have an opportunity to add to their goals. The formation of learning goals is about putting thought of what we are about to learn in a logical manner that will assist the learner reach their objectives. This involves developing what is called S.M.A.R.T.E.R. goals. S.M.A.R.T.E.R. goals have these key features:

- Specific
- Measurable
- Achievable
- Relevant
- Time bound
- Extending
- Rewarding

Once a goal/objective setting has been completed it can be used as a work plan to ensure that all goals are achieved. The goal and objective setting covers the following questions:

- What is your specific goal/objective?
- How will you measure progress?
- What resources do you require to achieve this goal/objective?
- How is the goal/objective relevant, with a clear purpose and benefit?
- Is there a deadline? If so, what time do you have to achieve the goal/objective?
- How does the goal/objective challenge you?
- What will your reward be for achieving the goal/objective?
- Has the goal/objective been achieved?

As we continue to support vigorous learning that aims to empower the learner, S.M.A.R.T.E.R. goals allows the classroom teacher and student to negotiate and tailor their learning goals.

Tas Ktenidis
Principal

MUSIC News Strings for Hire

We have for hire:

- 5x ¼ sized violins - for Year 3-4 sized student
- 5x ½ sized violins - for Year 4-5 sized student
- 3x ¾ sized violins - for Year 6-7 sized student
- 1x newish cello - for a Year 5-7 sized student

Prices are \$180 for the year. Once families have paid, students should see **Mrs Friebe**, the Strings teacher, on a **Wednesday afternoon**. She will distribute instruments to students.

Janet Parkinson
Choir/Arts Teacher



In-School Psychology Counselling Service

A psychologist is available at our school. Counselling is a very effective way of helping children and adolescents who are struggling with some aspects of their lives, from feeling anxious or depressed, to experiencing bullying or having difficulties controlling their anger. It can help them to recover and also help prevent re-occurrence.

To access this **free** counselling service you will need to:

- Complete the GP information form provided to you by us.
- Take the letter along with your child to your local GP and obtain a Mental Health Care Plan referral from your GP.
- Complete the In-School Psychology consent form and return it to school together with the GP referral.

We will then be in contact with you as to when the psychologist will start working with your child.

For further information please contact the school.

Sarah Magnusson
Deputy Principal



SRC News Student Leadership Roles 2018

On Friday, February 23rd we introduced the students in leadership roles for 2018. Those roles include SRC Class Representatives, SRC Executive Team, Community Liaison Team, Sports Captains and PA Crew. Without these students we certainly would have difficulty doing half of the things we do at the Hub. We know they will have a successful year undertaking their duties.

SRC Executive Team:

Co-Chair: Katie B and Edie D; Secretary: Daniel B; Treasurer: Logan B

Community Liaison Team:

Bree H, Emily M and Teagan P

PA Crew:

Owen M and Seth K

2018 SRC



Front: Pearl D, Andre D, Kayla S, Artem B, Anika S, Harrison S

Middle: Teagan P, Emily M, Ava R, Kale H, Thomas S, Tyson D, Aliesha M, Mikayla T, Anthony F, Lucas S, Bella S

Back: Katie B, Edie D, Jacob G, Talia W, Liam A, Jada G, Sebastian R-B, Ariel T, Seth K, Kayla W, Luke B, Logan B, Daniel B, Owen M

Angela Thorburn
SRC Coordinator

RAN Training

DECD requires all people who work with children to be responsible for child safety, including knowing how to recognise and report inappropriate behaviour. All volunteers at our site must have undertaken RAN (Responding to Abuse and Neglect) training. Posters are displayed around our school giving details of upcoming RAN training sessions at our school.

2 on-site sessions are being offered this term in our school's Resource Centre.

- Thursday, March 15th (7 - 9pm).

RSVP by Thursday, March 8th (Phone 8270 5055 to book a place).

- Friday, March 23rd (9 - 11am).

RSVP by Friday, March 16th (Phone 8270 5055 to book a place).

Please ensure that you **book** (with Front Office staff) to attend the training session. We hope to offer one more session **during school hours** this year.

Alternatively, volunteers can do the **training online** and **then send the certificate in to the school**. Online training is available on the DECD Plink Website www.plink.sa.edu.au **non DECD sign-up**.

BULLY AUDIT

We at the Hub are committed to creating a supportive school environment, free from bullying, harassment and violence. Our message is that we say 'no way' to bullying in all shapes and forms including cyber bullying, physical violence and intimidation. There is no place for bullying or violence in or outside of our schools. We continually encourage children to talk about and be more aware of the impacts of bullying.

MANAGING BULLYING AT THE HUB

It is important for our school community to continuously look at ways to monitor and improve procedures to reduce harassment and bullying incidents. Research shows that bullying can have a significant impact on learning and relationships if not dealt with effectively. To further strengthen our work in ensuring that our school is a safe, happy and harassment-free environment for students, staff and families we will be conducting an R - 7 Bullying Audit in Week 8 this term and again in Term 3.

What is a Bully Audit?

The audit involves students completing a series of questions, with support of their class teacher, asking them if they have been bullied recently, including what and where it happened.

What happens with this information?

Class teachers collate the information that the students provide on a tally sheet. Conversations will be had with any students who are identified through this process. Discussions will centre on what needs to improve/change to support positive behaviour. Sometimes students can be involved in bullying without realising that their actions are affecting others. Data collected will be used to inform and improve our practice in order to keep Aberfoyle Hub R-7 School a safe place for everyone.

Will families be notified?

Families will be contacted to inform them if their child has been identified through the process and a meeting arranged where applicable.

Please read the **letter that will be sent out via email on March 15th** to all families further detailing the Bully Audit process. For any further information, please contact your child's teacher, Tas Ktenidis or Sarah Magnusson.

Sarah Magnusson
Deputy Principal

CLEAN UP AUSTRALIA DAY 2018

In 1989 an 'average Australian bloke' had a simple idea to clean up and make a difference in his own backyard - Sydney Harbour. This simple idea has now become the nation's largest community-based environmental event, Clean Up Australia Day. At the Hub we have participated in this event in differing ways throughout the years, but with Ms Lyndall Brown to whip us in to shape, this year we had all classes participating in School Clean Up Day on Friday, March 2nd.

Dyslexia SA - Fun Phonics Fact 15: 6 Syllable Types

Syllables are the beat in a word and a syllable must contain a vowel. There are six syllable types below, some of which have already been mentioned in previous newsletters.

- Closed Syllable – pattern VC (vowel, consonant), the vowel is closed in and makes a short sound like in cat, dog, chin, bus.
- Open Syllable – pattern V (vowel), the vowel is open and makes it long sound like in she, go, my, fly.
- Silent e – pattern VCe, the e is silent and it makes the vowel long like in hope, gate, cake and type.
- R-Controlled Vowel – pattern Vr, the R controls the sound of the vowel in front of it (it makes it sound a little different) like in car, born, bird, turn.
- Consonant le – pattern Cle, these are at the end of words and the consonant and the letters le must stay together when dividing syllables e.g. ta/ble or lit/le.
- Vowel Teams – pattern VV, two vowels together that make one sound, meat, sleep, play, house, book, blow (w is treated as a vowel in the vowel teams ow, ew and aw). Vowel teams cannot be separated.



Well done to students, staff and parents who participated in this year's clean up. You've made a wonderful contribution to your community.

Kate Zampogna
Year 6/7 Teacher



Out of Hours Sports Election Day BBQ

We are calling on all parents/caregivers of Basketball, Netball, Soccer and Cricket players to help man the fund-raising **BBQ** on **Saturday, March 17th** at the school hall.



A roster has been set up in 1 hour shifts, from 8am to 3pm. 4 volunteers are required for each shift. Please go to the Front Office to select a shift, or send a txt to **0437 387 122** (with your name and preferred time) and I will add you to the roster.

For parents/caregivers unable to help, **donations of cupcakes and slices** would be appreciated. Please bring these on the day or leave them at the school canteen on **Friday, March 16th**.

Trish Brewer
Out of Hours Sports C/tee

Netball Come'n'Try

There will be a **Come'n'Try** session for Out of Hours **Netball (Year 6/7 students)**.

Date: Thursday, March 22nd
Time: **Lunchtime**
Place: School Netball Courts
Contact Sarah Magnusson for more information if necessary.



SPORT News SAPSASA Cricket

Congratulations to our SAPSASA Cricket team who defeated Craighburn PS in our first-round match. We kept Craighburn to 59 runs and were able to chase down the total after 14 overs. Special mention to Noah D who scored 33 (not out) and bowled with figures of 3/2 (4 overs).

Well done to all of the boys who all contributed to the excellent result. Thank you to those parents/caregivers who came out to support the team. We now progress to the next round. Go Hub!

Brad Walters
HPE Teacher



DIARY DATES: March



9/3	PUPIL FREE DAY **
12/3	Adelaide Cup PUBLIC HOLIDAY
13/3	Finance Advisory Committee Meeting 5:30pm (Staff Room)
15/3	RAN (Responding to Abuse & Neglect) Training 7-9pm (Resource Centre)
16/3	3 - 7 Assembly 10:50am (Hall); Canteen Committee Meeting 2pm (Staff Room)
19/3	Year 6/7 Aquatics (Port Noarlunga)
20/3	OSHC Committee Meeting 6:45pm (Staff Room)
19-23/3	Harmony Week
21/3	Governing Council Meeting 7pm (Staff Room)
23/3	R - 7 Assembly: Harmony Focus 10:50am (Hall) - gold coin donation to wear something orange/cultural dress. RAN (Responding to Abuse & Neglect) Training 9-11am (Resource Centre)

Of Interest



URRBRAE

AGRICULTURAL HIGH SCHOOL

OPEN DAY

FOR PROSPECTIVE YEAR 8 STUDENTS

TUESDAY MARCH 20TH 2018

2 hour programme (9.30 - 11.30am or 1.00 - 3.00pm or 5.00 - 7.00pm)
Includes Application Information, Farm Tours and School Tours

Students wishing to enrol at Year 8 level in 2019 and their parents are invited to attend. Parking on the School Oval with access via Gate "C" off Cross Rd. Proceed to the Gym.

- Urrbrae is a Special Interest School which offers a comprehensive curriculum including Agricultural Studies.
- Selection for enrolment is based on the student's interest in Agriculture, the Environment and Technology
- Application Packages available from March 20th
- Enrolment applications close 5pm Wednesday May 2nd

505 Fullarton Road, Netherby, SA, 5062
Ph: (08) 8372 6955
dl.0798.admin@schools.sa.edu.au
www.urrbraehs.sa.edu.au



Government of South Australia
Department for Education and Child Development

VR4215164



Brighton Secondary School Year 7 - Out of School Zone Volleyball Trials

The Initial trials for a position in the Brighton Secondary School Volleyball Program will be held on Monday, 7th May (Term 2, Week 2) at **10:00am or 11:30am**

Students who meet the required standards at this trial will be invited to attend the Final Trial on Monday, 21st May at an advised time.

If you would like to attend the trial, you must ring

Brighton Secondary School
Phone: 8375 8200

to book a trial time and request an application pack.

Applications must be received Monday 30th April.

Brighton Special Interest Music Information Evening for Years 6 & 7

Everything you need to know about auditioning for the Brighton's Special Interest Music Program

Wednesday 4th April 2018 at 6.30 to 7.30pm
Brighton Secondary School Concert Hall

For all enquiries please call Pam Parsons
Brighton Secondary School on 8375 8215
or email: pam.parsons@brighton.sa.edu.au

